FORUM for RESEARCH in LITERACY and LANGUAGE

Annual Conference
Easthampstead Park, Wokingham
May 15th – 16th 2014
Thursday May 15th

Register from 10:00. Coffee available in the lounge.
(Room keys may not be available until lunch time. Plenty of secure storage)

10:55 – 11.00 Opening

11:00 – 11:30 Debbie Grimmond, University of Reading

11:30 – 12:00 Emma Chatzispyridou, Institute of Education, University of London
The relationship between attention and early word reading.

12:00 - 12:30 Anna Tsakalaki, University of Reading
Investigating misspelling patterns of primary school children with and without dyslexia.

12:30 – 2:00 Lunch

2:00 – 2:30 Laura Shapiro, Aston University
Does the content of phonics programmes change the skills recruited for reading?

2:30 – 3:00 Selma Babayigit, University of the West of England,
Longitudinal predictors of national curriculum reading attainment level at Key Stage 2.

3:00 – 3:30 Anna Cunningham, Aston University
Phonological processing skills and the prediction of word reading in beginning and intermediate readers: A latent variable multi-group analysis.
3:30 – 3:45  Jane Hurry, Institute of Education, University of London

*Creative writing in prisons*

Tea

4:00 – 5:00  Guest speaker

Rob Davies, University of Lancaster

*Using linear mixed-effects to examine individual differences in reading: An analysis of reading from eight to eighty.*

7:30  Dinner

**Friday May 16th**

Breakfast from 7:30

9:20 - 9:50  Rachel Pye, University of Reading

*Emotion as a mediator in reading comprehension?*

9:50 -10:20  Nicki Dawson & Jessie Ricketts, University of Reading

*Vocabulary and Reading in Secondary Schools (VaRiSS): Progress so far.*

10:20 -10:50  Solomon Mangvat, Brunel University

*Relationship between phoneme awareness, concept of word in text and reading comprehension in Nigerian ESL children.*

10:50 -11:20  Taeko Wydell, Brunel University

*The neural correlates of visual attention span (VAS) in native English-speakers with and without ‘compensated developmental dyslexia’: an fMRI study.*
Coffee

11:30 - 12:00  **Mary-Jane Budd**, University of East London

*Speech Errors and SLI: Can we use a model of speech production as a diagnostic tool?*

12:00 – 12:30  **Morag Stuart**, Institute of Education, University of London

*Dyslexia or not. Report on the Elliot conference April 2014*

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12:30 – 2:00  **Lunch**

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2:00 - 2:30  **Jo Taylor**, Royal Holloway University of London

*How does the method of reading instruction influence the engagement of print-to-sound-to-meaning and print-to-meaning pathways in reading acquisition?*

2:30 - 3:00  **Daisy Powell**, University of Reading

*When phonics is not enough: the relative roles of exposure to print, oral vocabulary and decoding skills in irregular and regular word reading.*

3:00 - 3:30  **Rhona Stainthorp**, University of Reading

*Spelling regular words exception words and pseudowords, and rapid naming: a complex relationship.*

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**Tea and cakes at 4, Walmer Close, Crowthorne, RG45 6RF.**

*Rhona’s mobile number 07816287484*